

FACULTY OF HEALTH AND SOCIAL DEVELOPMENT

Terms of Reference of the Review Committee

Purpose of the Review:

To review the strength and balance of the Faculty's teaching and research activities, academic programs, and service; to evaluate the Faculty's leadership and administration; to assess the Faculty's standing nationally and internationally; and to advise on the future development of the Faculty. Specifically, the reviewers should evaluate the extent to which interprofessional collaboration occurs in the Faculty, and, where possible, offer recommendations on innovative interprofessional education, practice or research that could be integrated in the current framework.

Background Material

- The University's goals and objectives as outlined in its [strategic priorities](#) and the Okanagan [ASPIRE](#) process
 - The Faculty of Health and Social Development Self-Study
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Terms of reference

Without limiting its overall mandate, the Review Panel should consider the following:

1. ***Undergraduate Education and Student Learning:*** To review and evaluate the quality, extent, format, organization, and enrolment of the Faculty's academic programs and teaching strength, and to compare its performance in these areas to that of its national and international peers.
 - a. What are the Faculty's existing methods for evaluating the quality and strength of its teaching and learning programs, and, innovative capacity?
 - b. Are the programs comprising the various degrees built for the future?
2. ***Student Academic Experience and Support:*** To assess the quality of the student undergraduate academic experience from first contact upon admission through to alumni status. Are students well advised and well supported? Consider student morale, strength of student retention, co-curricular opportunities, and career preparation. The reviewers are asked to consider the Faculty's responses to the increasingly diverse nature of student populations.
3. ***Graduate Education and Post-Doctoral Training:*** To review and evaluate the quality, extent, format, organization, enrolment of the Faculty's graduate programs, support for post-doctoral fellows and compare its performance to that of its national and international peers.

4. **Research, Scholarly, and Professional Activity:** To review and evaluate the quality, extent, range, and balance of the scholarly activities of the Faculty with particular attention to the achievement and reputation of scholars and practitioners within the Faculty.
5. **Leadership and administration:** To review and evaluate the governance, organizational structure, leadership, planning, and administration of the Faculty, including opportunities for diversity in leadership and shared governance, the nimbleness and inclusiveness of planning, as well as the relevant support systems both within the Faculty and available to the Faculty. The reviewers should consider the degrees to which governance is transparent, flexible, and accessible to all members of the Faculty.
6. **People, environment and culture:** To consider and assess the working and educational environment, morale, and institutional culture of the Faculty, as reflected in the experiences and perceptions of faculty members (including adjunct professors, lecturers, and sessional instructors), staff, and students. The review should take into account support for career advancement, professional development, advising, and balanced workloads and give special attention to the Faculty's performance relative to the University's employment and education equity policies.
7. **Community Engagement:** To assess the nature, scope, and effectiveness of the Faculty's outreach activities through its educational and research programs and its interactions with other units within the University, and with its external community including schools, Aboriginal groups, community or professional organizations, UBC alumni, government agencies, and other post-secondary institutions.
8. **Support for the University's and campus Strategic Plans:** To determine the extent to which the Faculty reinforces through its programs and activities the key commitments of UBC and ASPIRE, notably UBC's commitments to International Engagement, Aboriginal Engagement, Intercultural Understanding, Global Citizenship, flexible and experiential learning and interdisciplinary programming and research.
9. **Physical Infrastructure:** To assess the range and quality of the teaching and research facilities at the Faculty's disposal, and to determine whether the Faculty is appropriately housed and equipped to meet its teaching and research goals.
10. **Infrastructure and Resources:** To review and evaluate the physical and financial resources of the Faculty, including its financial base (i.e., levels of university funding, funding by external agencies, tuition revenue, and donor support), its capacity for enrolment management, its plans for revenue diversification, its facilities for teaching and research, and its equipment and space.
11. **Future development:** To identify the challenges and opportunities facing the Faculty, and to make recommendations about possible directions for its future growth and development.