Considering a Blended Learning Continuum

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| **Variables to Consider** | **SYNCHRONOUS**  **(100% Together)** | **SYNCHRONOUS with some ASYNCHRONOUS** | **ASYNCHRONOUS with some SYNCHRONOUS** | **ASYNCHRONOUS**  **(100% Apart)** |
| **Place** |  |  |  |  |
| **Time** |  |  |  |  |
| **Content** |  |  |  |  |
| **Instructor’s Role** |  |  |  |  |
| **Student’s role** |  |  |  |  |
| **Learning Experiences** |  |  |  |  |
| **Technology’s Role – both Hardware & Software** |  |  |  |  |
| **MEDIA’s Role (Video, Text, Etc.)** |  |  |  |  |
| **Instructional Strategies** |  |  |  |  |
| **Access Considerations** |  |  |  |  |
| **Quantity & Quality** |  |  |  |  |
| **Assessment** |  |  |  |  |



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