LDI Learning Design Template

**Course Name and Number:**

**Faculty Course Author:**

**LDI:**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module # and/or Week #**  **TIME** | **Content Topic(s)**  **Making the connections between courses within a program**  **KNOW** | **Course Objective(s)**  **Provide the scope for the actual course**  **UNDERSTAND** | **Learning Activities & Instructional Strategies**  **DOING** | **TA Role/Participation** | **Resources** | **Assessment** | **Educational Technologies Needed** |
| How content is chunked | Describes the Big Ideas and Key Concepts to be learned.  *See ideas from LDI Workshop – Day 3* | Course objectives from the approved course outline  *See ideas from LDI Workshop – Day 3* | Describes student learning activities: Reading, Case Study, PBL, Self-directed exercise, team project, written assignment, research report, etc..  *See ideas from LDI Workshop – Day* 3 | Describes potential role for TA: facilitation, managing breakout rooms, managing chat threads, in-class assessment pieces etc. | Resources needed for each module. For example: textbook pages, “handout”, new content to be written or recorded, URL links, etc.  *See ideas from LDI Workshop – Day 4 – Presentation 4* | Identifies types of written quizzes and tests, participation, self-tests, papers & percentage of total.  Think about both informal and format assessment.  *See ideas from LDI Workshop – Day 5* | Type of tool(s) required e.g. Discussion, Content Module, Email, Assignment tool, Quiz tool, etc.  *See handout IT Tools for BL – Day 3* |
| 1 | Introduction and summary of prior learning | Objective | Read |  | Video - xxxx |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
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